

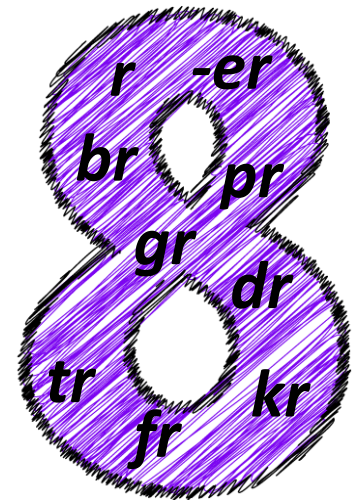
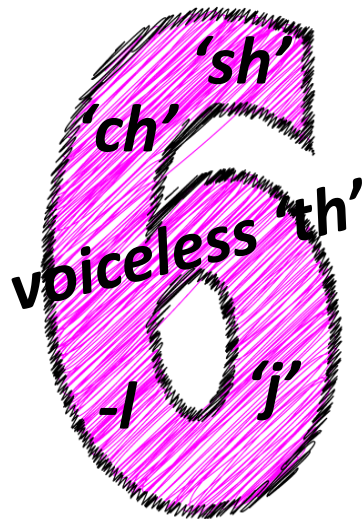
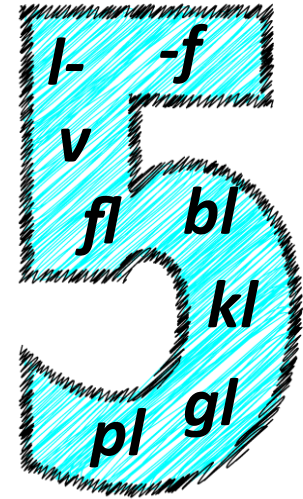
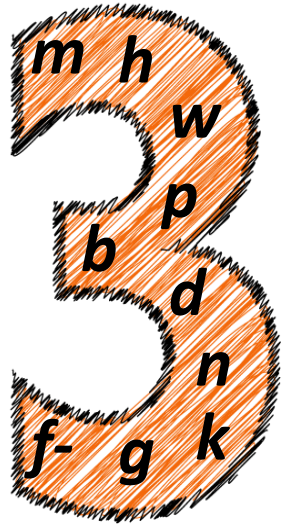
IOWA-NEBRASKA ARTICULATION NORMS HANDOUT

A GUIDE FOR TEACHERS AND PARENTS



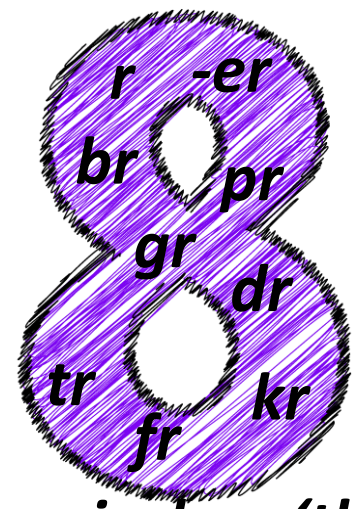
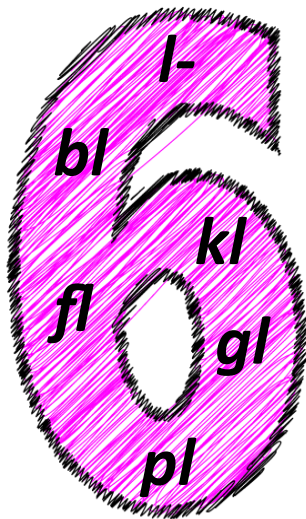
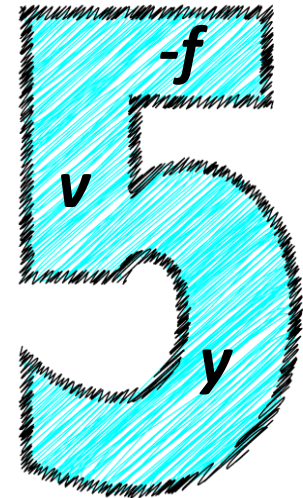
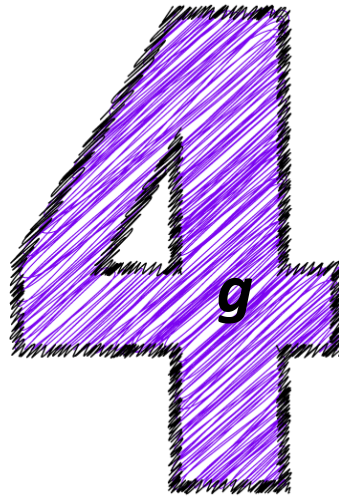
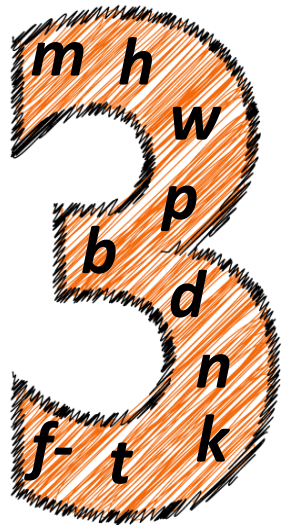
Speech Sound Development Ages – Girls

*Based on the Iowa-Nebraska Articulation Norms



Speech Sound Development Ages – Boys

*Based on the Iowa-Nebraska Articulation Norms



voiceless 'th'

WHEN IS THIS JUST TYPICAL?

- Many children have sounds that are not developed at certain ages. This is normal.
- Using the age chart, pay attention to the sounds your child *should* have. If they do not have sounds that are beyond that but they are understood when they speak, do not be concerned.

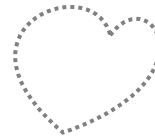
WHEN SHOULD I BE CONCERNED?

- Your child's speech is unintelligible to family members
- Your child's speech is unintelligible to people outside of the family
- Your child has errors on sounds that they should have had 6 months or a year ago (for example, your child consistently uses a 't' for 'k' saying things like "tat" for "cat" and they are 4 years old).

WHAT CAN I DO?

- When your child mispronounces a word, simply restate what they said emphasizing the sound correctly (for example: your child says, "doddy bid", you would say, "yes, doGGy is biG")
- Use accurate speech sounds when you are speaking with them.
- Contact your school to set up an articulation screen with the school-based Speech-Language Pathologist

Thank you for your download! -- -- Rebecca



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